

POLICY

No. 5040

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OCCUPATIONAL EDUCATION FOR SPECIAL EDUCATION PUPILS

Board Policy

All Special Education students will be given an opportunity to participate in Occupational Education Programs consistent with their capabilities.

Guidelines

1. A program of career readiness will be included as part of the curriculum in all Special Education classes for children aged 12-14.
2. During his/her 14th year, evaluations of each BOCES Special Education pupil will be made to determine his/her occupational potential. This will include input from staff and parents and an assessment of the occupational evaluation equipment where applicable.
3. Special Education pupils in programs at component schools will be given the opportunity to participate in the assessment program on the occupational evaluation equipment at cost.
4. Special Education pupils will be scheduled in regular occupational classes where appropriate. Where not appropriate, special occupational classes will be made available for Special Education pupils based on the results of their evaluation.
5. On the job training programs will be available to Special Education pupils as an aid in the transition from school to work.
6. Counseling and placement services will be made available to Special Education pupils as a part of their Occupational Education Program.
7. The responsibility for all Occupational Education programs for Special Education pupils will rest with the Director of Occupational Education working cooperatively with the Director of Special Education and their respective staffs.
8. In-service programs will be provided for Special Education and Occupational Education staff members to prepare them to meet the occupational needs of Special Education pupils.
9. Component districts may purchase the services of BOCES personnel to aid in the evaluation of their pupils for Occupational Education programs or to provide in-service programs in Occupational Education for their staff.

Adopted: November 10, 1975

Ratified: January 12, 1976

Amended: